

Practical Strategies for Working Successfully with Difficult and Disruptive Students



A Unique One-Day Seminar Presented by

Julia G. Thompson

Outstanding Teacher, Author and National Trainer

Specifically Designed for Educators Serving Grades K-12: Classroom Teachers, Special Education Staff, Counselors, Instructional Assistants, Title I Staff, School Psychologists, and Administrators

Dozens of practical strategies to **decrease disruptive and difficult student behaviors** in your grades K-12 classrooms

A wealth of practical strategies that can help you transform disruptive, difficult and challenging students into self-disciplined, cooperative, focused learners

Powerful strategies to reach and teach all students regardless of their negative attitudes and behaviors

Specific redirection and intervention strategies to help challenging students stay focused on learning instead of getting their needs met in disruptive ways

Connecticut

Hartford (Bristol) – November 20

Illinois

Chicago – December 18
(Carol Stream)

Indiana

Indianapolis – December 17

Minnesota

Minneapolis – December 19
(Brooklyn Center)

New Hampshire

Manchester – November 19

CEUs and Graduate Credits Available
See page 6 for details

'Great combination of tips, strategies and reminders! Thank you!'

– AMANDA DECHTER, TEACHER

Ten Key Benefits of Attending

"Julia is a fantastic instructor! She kept us engaged and the strategies are practical and applicable!"

– PAULA BARRETT,
TEACHER



Who Should Attend

Grades K-12 Classroom Teachers, Special Education Staff, Counselors, Instructional Assistants, Title I Staff, School Psychologists, and Administrators.

- 1. Practical and Doable Strategies to Decrease Disruptive and Difficult Student Behaviors**
Learn a wealth of practical strategies that can help you transform disruptive, difficult and challenging students into self-disciplined, cooperative, focused learners ... Student-proven strategies that work!
- 2. Five Specific Types of Difficult Students and How to Avoid Harmful Power Struggles**
Learn how to work successfully with the five specific types of hard-to-manage students so that they can succeed instead of interrupt class with harmful power struggles and disruptive behaviors
- 3. Decrease Negative and Disruptive Behaviors and Increase Positive Interactions**
Discover how you can use specific strategies to create a cooperative, risk-free, positive classroom environment while decreasing the number of negative interactions that occur each day
- 4. Key Strategies to Manage Your Personal Reactions and Stress When Faced with Challenging and Difficult Students**
Use key strategies to manage your own frustration and stress so you can successfully cope with disruptive behavior while maintaining your sense of professionalism and protecting the dignity of your students
- 5. Proactively Manage Disruptive Misbehaviors**
Specific methods for preventing almost every classroom discipline problem as well as successfully resolving misbehavior once it occurs
- 6. Learn Successful Strategies to Command and Sustain Student Attention**
Understand the critical role that effective classroom leadership plays in holding students accountable for achieving the high expectations you have of them all year long
- 7. Discover the Power of Using Available Class Time to Reach 100% of Your Students 100% of the Time**
Expand your repertoire of easy-to-use techniques for reducing misbehavior by using class time effectively – including the start and end of class as well as transition times
- 8. Decrease Your Frustration When Dealing with Very Difficult and Disruptive Students**
Develop practical skills that will enhance your classroom communication skills and build your confidence when faced with challenging students and difficult behavior
- 9. Add 100+ Innovative and Engaging Learning Activities to Your Teaching Toolkit**
Take home new materials, ideas, techniques, and strategies to motivate your students to achieve and succeed ... Save valuable planning time using ideas with classroom-proven appeal
- 10. Receive an Extensive Resource Handbook**
Receive an extensive resource handbook filled with strategies to help you improve your classroom leadership, instructional activities to engage all learners, suggestions on how to connect with students, techniques for proactively managing your classroom and resolving discipline issues, as well as advice on managing the stresses unique to educators

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Practical strategies** to decrease disruptive, difficult and noncompliant behaviors in your grades K-12 classrooms
- Numerous **proven approaches to defuse** disruptive and angry behavior
- Dozens of practical strategies to **motivate your students** to achieve and succeed
- **Redirect students** who are off-task unobtrusively so that learning is not interrupted
- **Make informed decisions** about the most appropriate course of action to take once a behavior problem has occurred
- **Avoid the most frequent mistakes** teachers make with difficult students
- Ways to **build on student strengths** instead of focusing on weaknesses
- **Create a positive group identity** in even the most challenging classes
- **Set clear limits** and stick to them without being negative
- Deal with five specific types of challenging students to **help them achieve success** in your class
- **Nonverbal body language strategies** that connect with students and promote respect and trust
- Use **team-building activities** all year long to create a strong sense of collaborative effort
- Make use of what **every educator needs to know** about high expectations and holding students accountable
- **Numerous Internet resources** that involve students in dynamic learning activities



"I really enjoyed Julia's approach! She presented a lot of very valuable, useful, real-world applications. I feel empowered and re-energized!"

– LAWRENCE HORD, TEACHER

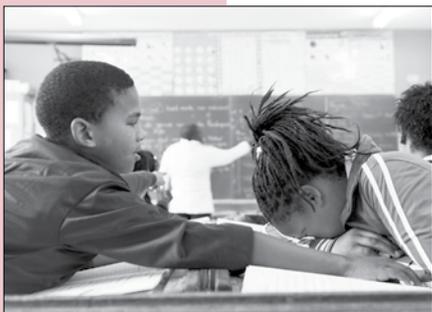
Practical Ideas and Strategies

Are you tired of leaving school each day exhausted and frustrated because of a difficult class or even just a few challenging students who manage to hijack your carefully planned instruction? Are you searching for effective ways to avoid or minimize discipline problems while helping all your students achieve academic and behavioral success? Would you like to become the teacher that you dreamed of becoming when you first decided to be an educator? If so, then this fast-paced seminar is one that you won't want to miss! **Julia Thompson**, outstanding teacher trainer and bestselling author, will provide you with a wealth of practical strategies to help you transform disruptive, difficult and challenging students into self-disciplined, cooperative, focused learners. In this intensive, idea-packed day, you'll learn successful management techniques, instructional strategies and ready-to-use ideas to inspire your students and enrich your classroom.

You will leave the seminar with an extensive resource handbook packed with prevention and intervention strategies you can put to immediate use as well as dozens of ideas, activities and strategies to help you make a real difference in your students' lives and renew your enthusiasm for teaching.



A Message From Seminar Leader, Julia G. Thompson



Uniquely Qualified Instructor

JULIA THOMPSON

understands firsthand the realities of today's classroom. Julia's extensive experience as well as the insights she has gained as a teacher trainer have shaped her dedication to promoting excellence among her colleagues and to helping teachers translate their dreams into successful practice. Julia is the bestselling author of many books on managing disruptive students as well as *Practical Strategies for Working Successfully with Difficult and Disruptive Students*, the extensive resource handbook you will receive at the seminar. As a presenter and experienced teacher, Julia's enthusiasm and experience make her seminars practical as well as inspiring.

Join Julia for a highly motivating day filled with ideas, strategies and activities you can implement immediately with your difficult and challenging students.

Dear Colleague:

Few teachers have been spared the miserable, sinking feeling that happens when we are forced to deal with a lesson that has been destroyed by disruptive, unmotivated and rude students. In fact, research shows that dealing with difficult and challenging classes is one of the most frequent reasons that teachers burn out and leave the profession.

As an experienced teacher, I know firsthand how tough and exhausting a difficult class can be. I also know that challenging classes can be turned around. Those students who are almost unmanageable at the start of the year can become focused, productive classroom citizens in just a short time. What causes this change? An informed, consistent teacher who makes deliberate and caring choices for the good of all students. A teacher who is empowered with a positive attitude, successful strategies and an extensive toolkit of options and activities.

In this seminar, I will share with you the practical techniques, strategies, activities, and tips that can make your classroom one where all of your students work together with each other and with you. I will guide you through the elements that comprise a successfully managed classroom environment, helping you decide how to adapt and adjust the seminar strategies to fit your needs. You will discover new approaches to create a climate for success in your class, one where every student is motivated to achieve and succeed. These strategies have been classroom proven and are practical enough for you to use with your students right away.

Please join me for an exciting, fast-paced seminar filled with workable, ready-to-use strategies designed to help you reach and teach difficult and challenging students so that they can find academic and behavioral success.

I look forward to meeting you at the seminar!

Sincerely,

Julia G. Thompson

P.S. You, too, can make a difference in the lives of your students—even the most difficult and challenging ones. Spend the day with me and **you'll leave with highly practical strategies** that can make the enormously complex task of teaching just a bit easier.

"You will discover new approaches to create a climate for success in your class, one where every student is motivated to achieve and succeed."

What Your Colleagues Say About Julia G. Thompson

*"Julia shared **great ideas of how to look at things in a different, more positive way.** There are multiple activities I will be able to use in my class and share with other teachers at my school."*

– Bekah Marrott, Special Education Teacher

*"This seminar was very useful. It provided **many good reminders as well as new ideas** for how to better manage and teach in the classroom."*

– Catherine Butler, 5th Grade Teacher

*"Julia is a very **strong speaker, teacher and mentor.** Thank you for sharing your vast knowledge!"*

– John Sexton, Special Education Teacher

*"I loved Julia's **personable** way of teaching!"*

– Heather Gordon, Reading Teacher

*"I loved the **examples**, specifically what to do or say in a situation – not just generalizations. I enjoyed learning from Julia!"*

– Karina Patmalnieks, Behavior Specialist



*"**Very informative!** I can't wait to share the ideas with my colleagues!"* – Lisa Hoskins, Teacher

*"**Julia gave tons of great advice!** It was an interactive and enjoyable presentation."*

– Tami Atchison, Elementary Teacher

*"**Great strategies!** I am excited to tear open the handbook for even more applicable ideas!"*

– Kristen Jobgen, Special Ed. Teacher

*"**Julia is very knowledgeable.** She has a passion for teaching and it shows through her words and personality."*

– Danielle MacInnes, Teacher

*"**Julia is fantastic,** well prepared and incredibly thoughtful!"*

– Ellen Johnson, 5th Grade Teacher

Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?

Related Online Courses

Related On Demand Video-Based Online Learning courses, *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, Grades 3-6, and Grades 6-12, are available for immediate registration. To enroll, visit www.ber.org/onlinelearning

Related Staff Development Audio Training

A related BER seminar, *Practical Strategies for Working Successfully with Difficult Students (Grades K-12)*, presented by another discipline expert, Dr. Jane Bluestein, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (**Stock #A-DJB-2108**) or use the order form on page 7. Please visit www.berproducts.org/audio-seminars.html for more information.



Extensive Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- More than 100 instructional activities to increase engagement
- Practical strategies for managing class time efficiently to reduce off-task behavior
- Techniques for building productive relationships with students
- Suggestions for removing the barriers to peer acceptance among students
- Specific strategies for redirecting difficult students who are off task
- Reproducible anecdotal behavior record templates
- Procedures for resolving discipline problems once they occur with challenging students

Meet Inservice Requirements / Earn State CEUs

Participants will receive a certificate of participation that may be used to verify continuing education hours.

CEUs Available:

Connecticut

CT Five (5) Contact Hours Available with Prior District Approval; For MA, Contact Hours Verification Available; RI Five (5) Contact Hours Available

Illinois

5 IL PD Clock Hours Available

Indiana

IN Verification of Attendance Available

Minnesota

MN Clock Hours Available

New Hampshire

NH Clock Hours Verification Available; For MA, Contact Hours Verification Available

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Practical Strategies for Working Successfully with Difficult and Disruptive Students

Registration (DA19F1)

- 1. **Chicago** (Carol Stream), IL – December 18, 2018
- 2. **Hartford** (Bristol), CT – November 20, 2018
- 3. **Indianapolis, IN** – December 17, 2018
- 4. **Manchester, NH** – November 19, 2018
- 5. **Minneapolis** (Brooklyn Center), MN – December 19, 2018

FIRST NAME	M.I.	LAST NAME
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POSITION, SUBJECT TAUGHT	GRADE LEVEL	
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SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS	
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HOME MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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IMPORTANT: PRIORITY ID CODE

Fill in the six digit number on the mail label next to the word "ID" (even if the brochure wasn't addressed to you)

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$259 per person, for teams of three or more registering at the same time, the fee is \$239 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

 Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

-  **REGISTER ONLINE** at: www.ber.org
-  **FAX this form to: 1-425-453-1134**
-  **PHONE toll-free: 1-800-735-3503** (Weekdays 6 am - 6 pm Pacific Time)
-  **MAIL this form to: Bureau of Education & Research**
 915 118th Avenue SE * PO Box 96068
 Bellevue, WA 98009-9668

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
 Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$259 per person, \$239 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Chicago: Holiday Inn & Suites – Carol Stream, (630) 665-3000
- Hartford: DoubleTree – Bristol, (860) 589-7766
- Indianapolis: Drury Plaza Carmel, (317) 587-2701
- Manchester: Executive Court Banquet Facility, (603) 626-4788; hotel accommodations available at Best Western Plus Executive Court Inn, (603) 627-2525
- Minneapolis: Earle Brown Heritage Center – Brooklyn Center, (763) 569-6300; hotel accommodations available at Embassy Suites – Brooklyn Center, (763) 560-2700

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Can't Attend?

- I'd like to order the CD version of the related seminar, *Practical Strategies for Working Successfully with Difficult Students (Grades K-12)*, by Dr. Jane Bluestein, \$99.00 plus \$9.00 shipping (**Stock #A-DJB-2108**).



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Practical Strategies for Working Successfully with Difficult and Disruptive Students



Successfully Work with Difficult and Disruptive Students

**Best Practices to Successfully Work with
 Difficult and Disruptive Students**

A Unique One-Day Seminar

Coming to a Location Near You

DA19F1



Bureau of Education & Research

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